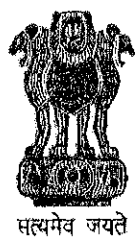


D. No. 484 25/2/25

E/S-410/240/25

अतुल कुमार तिवारी, भा.प्र.से.
सचिव
Atul Kumar Tiwari, IAS
Secretary



भारत सरकार
कौशल विकास और उद्यमशीलता मंत्रालय
GOVERNMENT OF INDIA
MINISTRY OF SKILL DEVELOPMENT
AND ENTREPRENEURSHIP

D.O. No.31/Secy(MSDE)/2025

14th February 2025

Dear *Colleagues,*

We are happy to inform that the Union Cabinet has approved the continuation of the Central Sector Scheme of Skill India Programme (SIP) till 2026, with an outlay of ₹8,800 crore. The SIP comprises of the following three components namely Pradhan Mantri Kaushal Vikas Yojana 4.0 (PMKVY 4.0), Pradhan Mantri National Apprenticeship Promotion Scheme (PM – NAPS) and Jan Shikshan Sansthan (JSS).

2. While PMKVY 4.0 and PM – NAPS are designed to meet the skills mismatch faced by industry, JSS ensures inclusion of socially disadvantaged sections, traditional trades and livelihood projects. In our ongoing efforts to strengthen skilling, upskilling, and reskilling, MSDE is prioritizing key sectors such as Semiconductors, Artificial Intelligence, Green Hydrogen, Cybersecurity, and Industry 4.0 technologies.

3. The significant milestones achieved in the previous phases of PMKVY, PM-NAPS, and JSS have been made possible through the invaluable collaboration and support of the multiple Central Ministries/ Departments. In this regard, MSDE look forward to your continued support in the successful and effective implementation of the SIP. With our collective efforts and sustained collaboration, we can further strengthen, expand, and scale the impact of these initiatives while also incorporating innovative programs to drive India's skill development agenda forward.

4. I would like to take this opportunity to brief you on key activities where support and collaboration from the Central Ministries / Departments are essential.

- a. The PMKVY 4.0 has been restructured to align with industry demands through short-term training, Recognition of Prior Learning (RPL), and on-the-job training (OJT). Central Ministries / Departments are requested to support in identifying the demand in specific job roles of the various sectors, encourage institutions under them to become Awarding Bodies, support in providing infrastructure of implementation of quality skilling, facilitating a stronger skilling ecosystem that enhances employment prospects for youth.
- b. Under PM-NAPS, all the Central Ministries / Departments are requested to support by appointing a nodal officer for implementation of the scheme, hire apprentices as per the Apprentices Act in the Ministries/ Departments along with the attached Councils / Corporations/ Central Public Sector Undertakings (CPSUs)/ Central Public Sector Enterprises (CPSEs), etc.

Key contours of PMKVY 4.0 and PM-NAPS under SIP along with the procedure to become Awarding Body is enclosed as Annexure for ready reference.

W/S (AN) / JS (NIC)

*RB
see AS*

Handwritten notes and signatures on the left side of the page.

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Skill India
कौशल भारत - कुशल भारत

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आज़ादी का
अमृत महोत्सव

5. Further, I would like to request the Central Ministries / Departments to onboard their skilling schemes / component on the Skill India Digital Hub (SIDH), a portal developed by MSDE for all skilling requirements to remove duplication of efforts leading to higher government expenditure, information asymmetry and suboptimal outcomes. The convergence of different Management Information System (MIS) portals into the SIDH may be done either through Application Programming Interface (API) integration or through adopting SIDH directly for end-to-end management of skilling lifecycle, in case of Central Ministries / Departments which does not have their own MIS portal.

6. MSDE strongly believe that the quality and aspiration value of skilling shall be greatly enhanced with the participation of the Central Ministries/ Departments. The sector specific expertise of the Central Ministries / Departments can be utilized optimally for overall benefit of the nation. My colleagues, Shri Amit Meena, Director, MSDE (9567318616, amit.meena@ias.nic.in) and Shri Abhishek Meena, Deputy Director, MSDE (9718755881, abhishek.meena88@gov.in) may be reached out for further information and clarification, if any.

With regards,

Yours sincerely,

Atul Kumar Tiwari
(Atul Kumar Tiwari)

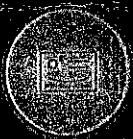
Secretaries of all Central Ministries/ Departments
(As per list attached)

Encl: As above

Who is an Awarding Body?

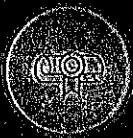
An Awarding Body (AB) is an entity, authorized to certify learners/trainees for NSQF-aligned qualifications following successful completion of training and assessment. The certification is granted only after trainees have been trained either directly by the AB or through their authorized third-party agencies.

Types of Recognition for an Awarding Body



AB Standard

- ❖ Primary functions: Training and certification
- ❖ Assessment conducted by NCVET-recognized third-party agencies
- ❖ Training delivery through their recognized centers or industrial setups
- ❖ Focus on quality training delivery and certification processes



AB Dual

- ❖ Comprehensive functions: Training, assessment, and certification
- ❖ Can conduct assessments for their in-house training directly or through NCVET recognized third parties
- ❖ Training is done directly through owned/managed centers or through third-party agencies (limited to Government bodies, INIs, MNCs, and Leading Indian Enterprises)

Categories of Awarding Bodies

I. General AB which includes:

- ❖ Central Ministries/ Attached Offices/ Subordinate Offices
- ❖ State Departments/ Attached Offices/ Subordinate Offices
- ❖ Government Undertakings
- ❖ Other Bodies Established by the Govt.
- ❖ Directorate General of Training (DGT)
- ❖ State Technical Education Boards
- ❖ State Skill Missions/ State Skill Boards
- ❖ Sector Skill Councils
- ❖ Social Organizations of repute engaged purely with education/skills
- ❖ Private Bodies

II. MNCs and Leading Indian Enterprises including OEMs

III. Higher Education Institutes (HEI) as NCVET recognized "Deemed Awarding Bodies"

IV. School Boards/Technical Boards - becoming an NCVET-Recognized Awarding Body

V. Other Higher Education Institutes

Roles and Responsibilities of Awarding Bodies



Development of
VET Course



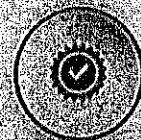
Training Quality
Assurance



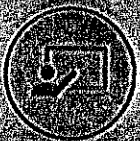
Assessment
Management



Certification
Functions



ABC Integration



Training Partner
Management



Placement and
Tracking



Research and
Development



Stakeholder
Management



Relationship
Management

Benefits of an Awarding Body

- I. Industry Recognition and Credibility
- II. Quality Assurance Framework
- III. Operational Benefits such as flexibility to develop and offer industry-relevant qualifications
- IV. Integration with Education System
- V. Market advantages such as increased employability prospects for certified learners
- VI. Compliance and Governance

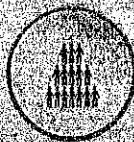
Useful Links:

Awarding Body Categories: <https://ncvet.gov.in/wp-content/uploads/2023/01/Guidelines-for-Awarding-Bodies.pdf>

For Other HEIs: <https://ncvet.gov.in/wp-content/uploads/2023/01/Guidelines-for-Awarding-Bodies.pdf>

PM - NATIONAL APPRENTICESHIP PROMOTION SCHEME

Features



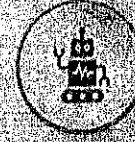
Aims to engage
46 lakh youth as
apprentices



Supports seamless
education-to-work
transition from
apprenticeship to
formal
employment



25% of the stipend
payment up to a
maximum of ₹1,500
per month per
apprentice through
Direct Benefit
Transfer (DBT)



Encourages
apprenticeship
opportunities in
emerging fields
such as AI,
robotics,
blockchain, etc.

Who is an apprentice?

An apprentice is a person who has entered into a contract of apprenticeship with the employer for apprenticeship training under the Apprenticeship Act.

Who is eligible to be an apprentice?

- ◆ ITI Diploma Holders
- ◆ Graduates or Diploma Holders
- ◆ Pursuing Graduation/Diplomas
- ◆ Certificate holders of NSQF aligned courses
- ◆ Fresh Apprentices (to undergo basic training before undergoing on-the-job training)

How to be an apprentice?

A candidate may register to be an apprentice in 5 easy steps

Log on to the apprenticeship portal – www.apprenticeshipindia.gov.in

Search for potential employers and apprenticeship opportunities on the portal

Send applications to potential employers for apprenticeship training

Receive offer letters from establishments online and share acceptance

Sign contract of apprenticeship training with the establishment

Benefits of apprenticeship training

Candidates



Attainment of practical knowledge and skills directly from industry professionals



Earning while learning a stipend making it easier to support oneself



Increase in employability and job readiness of candidates with industry recognised credentials

Establishments



Increase in productivity as experience gain experience and skills and become proficient



Apprenticeship training provide a cost-effective way to recruit and train new talent



Apprenticeship programs instil a sense of loyalty among employees that aid retention



Improved reputation of establishments as they contribute towards workforce development



Scan the code to visit the apprenticeship portal

PRADHAN MANTRI KAUSHAL VIKAS YOJANA 4.0



Demand driven skilling aligned to national priorities and industry requirements



Candidate-centric approach covering pre-registration, counselling, financial contribution, flexible training delivery models, through Skill India Digital Hub (SIDH) platform



400+ New age job roles, 220+ Multiskilling, Micro-Credentials and National Occupancy Standards (NoS) based courses, and enhanced coverage of vernacular content in 12 languages



Designed to make the skilling ecosystem more flexible, inclusive, and technology-driven



Emphasizes stronger industry connections through on-the-job training (OJT) and encourages industry participation



Promotes digital and blended learning, ensuring greater outreach and accessibility



National pool of over one lakh trainers and assessors prioritizing engaging teachers and faculties in Schools / ITIs / HEIs and industry practitioners



Convergence of skilling requirement of different schemes of Central and State Ministries/ Departments such as PM Vishwakarma, PM Surya Char: Muft Bijli Yojana, National Green Hydrogen Mission, Jal Jal Mitra under Jal Jeevan Mission, etc. with schemes of MSDE



Leverages existing infrastructure through cross utilization of the facilities and infrastructure available in Educational Institutions, institutes of National Importance, Schools, Higher Education Institutions (HEIs), Central and State Government Institutes, and Industries



Adoption of technology for enhancing quality: SIDH being developed as a single platform for all skilling requirement, including focusing on convergence with other Government portals such as e-Shram, NCS, etc.



Training aligned with global standards with strengthened international collaboration and introduction of language for international mobility of the trained workforce

Notable Special Projects

PM SURYA GHAR MUFT BIJLI YOJANA

Scheme Objective: To provide up to 300 units of free electricity each month to 1 crore households

Project Outcome:



Creating a pool of 500 trainers



Training 1,00,000 Rooftop Solar Technicians



Delivery and maintenance of 1 crore Rooftop Solar Systems

NATIONAL GREEN HYDROGEN MISSION

Scheme Objective: To position India as a global leader in green hydrogen production and usage, aligning with the country's goal of achieving net-zero emissions by 2070

Project Outcome:



Training for estimated 6 lakh job opportunities to be created



Skilling in job roles such as Green Hydrogen Process Technicians, Process Engineers, etc.

Training Models

SHORT-TERM TRAINING

- ◆ NSQF - aligned courses
- ◆ Accredited and affiliated training centres
- ◆ Customized courses as per industry requirement
- ◆ Component of on-the-job training

SPECIAL PROJECTS

- ◆ Projects based on short-term skilling initiatives
- ◆ Customizable Projects
- ◆ Focus on marginalized geographies
- ◆ Non NSQF aligned courses based on Industry demand

RECOGNITION OF PRIOR LEARNING

- ◆ Certification of candidates with prior learning experience through assessment
- ◆ Industry relevant skill certification
- ◆ Emphasis on upskilling